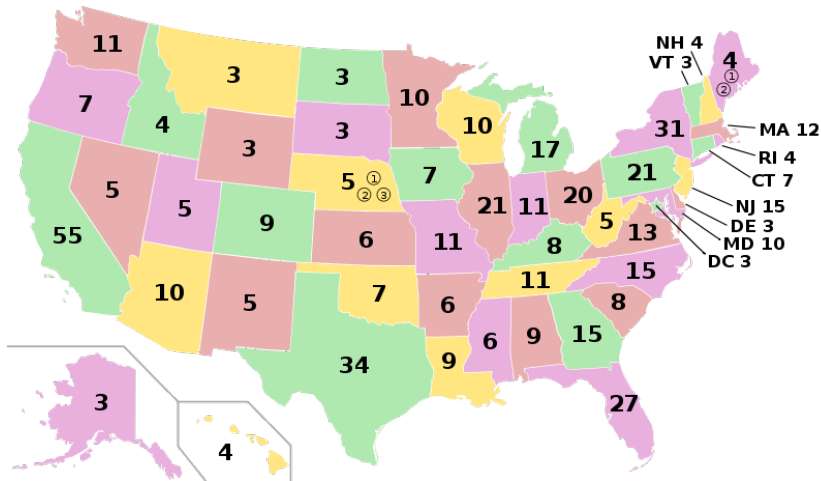


# The Mathematics of Power (Chapter 2)

## How can we use mathematics to study elections in which not all voters have the same number of votes?

- ▶ Electoral College (votes allocated to states by population)
- ▶ Parliamentary democracies (Great Britain, Canada, Italy, etc.; in fact, most democracies other than US)
- ▶ United Nations Security Council (five permanent members have veto power)
- ▶ Corporations (each share of stock is worth one vote)

# The United States Electoral College



# The United States Electoral College

As usual, we will focus on *mathematical* questions:

*If a state has  $N$  electoral votes, how much influence does it have over the outcome of the election?*

For example:

*Kansas has twice as many electoral votes as North Dakota. Does Kansas have twice as much power?*

These questions are independent of *political* questions (e.g., which are the swing states?)

## Example: The UN Security Council

The UN Security Council consists of

- ▶ 5 permanent members  
(China, France, Russia, United Kingdom, USA)
- ▶ 10 rotating members  
(currently: Bosnia/Herzegovina, Brazil, Gabon, Lebanon, Nigeria, Colombia, Germany, India, Portugal, and South Africa)

# Example: The UN Security Council

Article 27 of the UN Charter states:

1. *Each member of the Security Council shall have one vote.*
2. *Decisions of the Security Council . . . shall be made by an affirmative vote of nine members including the concurring votes of the permanent members.*

**How much more actual power do the five permanent members have?**

# Weighted Voting Systems: Example 1

Let's look at a smaller example with just three voters (Huey, Dewey and Louie).

<b>Huey</b>	4 votes
<b>Dewey</b>	5 votes
<b>Louie</b>	5 votes
<b>Total</b>	<b>14 votes</b>
<b>Majority</b>	<b>8 votes</b>

**Do Dewey and Louie have more power than Huey?**

## Weighted Voting Systems: Example 2

What if **two-thirds** of the votes are required to pass a motion?

<b>Huey</b>	4 votes
<b>Dewey</b>	5 votes
<b>Louie</b>	5 votes
<b>Total</b>	<b>14 votes</b>
<b>Required to pass</b>	<b>10 votes</b>

$$\times \frac{2}{3} = 9\frac{1}{3}$$

How much power does Huey really have now? ★

## Weighted Voting Systems: Example 3

What if **three-quarters** of the votes are required to pass?

<b>Huey</b>	4 votes
<b>Dewey</b>	5 votes
<b>Louie</b>	5 votes
<b>Total</b>	<b>14 votes</b>
<b>Required to pass</b>	<b>11 votes</b>

$$\times \frac{3}{4} = 10\frac{1}{2}$$

**Does this change make a difference?**



## Weighted Voting Systems: Example 3

What if **three-quarters** of the votes are required to pass?

<b>Huey</b>	4 votes
<b>Dewey</b>	5 votes
<b>Louie</b>	5 votes
<b>Total</b>	<b>14 votes</b>
<b>Required to pass</b>	<b>11 votes</b>

$$\times \frac{3}{4} = 10\frac{1}{2}$$

**Does this change make a difference?**

- ▶ In this system, any one voter can veto a measure he doesn't like.

## Weighted Voting Systems: Example 4

Let's add one more voter.

<b>Huey</b>	4 votes
<b>Dewey</b>	5 votes
<b>Louie</b>	5 votes
<b>Mom</b>	26 votes
<b>Total</b>	<b>40 votes</b>
<b>Majority</b>	<b>21 votes</b>

**Louie has one-eighth ( $5/40$ ) of the votes. Does he therefore have one-eighth of the power?**

# Counting Votes vs. Measuring Power

**Main Idea:** Measuring power in a weighted voting system is more complex and subtle than merely finding the fraction of votes controlled by each voter.

## How do we measure power using mathematics?

Specifically, how do we use math to tell when a voter has...

- ▶ dictatorial power?
- ▶ veto power?
- ▶ no power?
- ▶ more, equal or less power than another voter?

# The Nassau County Board of Supervisors

## **The 1960s:**

Nassau County, New York, is divided into six districts.

Each district elects one supervisor.

Each supervisor is allocated a number of votes proportional to the number of voters in his/her district.

# The Nassau County Board of Supervisors

	<b>District</b>	<b>Number of votes in 1964</b>
(H1)	Hempstead #1	31
(H2)	Hempstead #2	31
(OB)	Oyster Bay	28
(NH)	North Hempstead	21
(LB)	Long Beach	2
(GC)	Glen Cove	2
	<b>Total</b>	<b>115</b>
	<b>Majority</b>	<b>58</b>

As a citizen of North Hempstead in 1964, what do you think about this arrangement? ★

# The Nassau County Board of Supervisors

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	<b>Total</b>	<b>115</b>

- ▶ Any two of H1, H2, OB can form a majority together.
- ▶ The other three districts **have zero power!**

# Weighted Voting Systems

**Weighted voting system:** A voting system with  $N$  players,  $P_1, P_2, \dots, P_N$ .

**Weights:**  $w_i$  = number of votes controlled by player  $P_i$ .  
(So the total number of votes is  $V = w_1 + w_2 + \dots + w_N$ .)

**Quota:**  $q$  = number of votes necessary for a motion to pass.  
The quote can be a simple majority, or unanimity, or anything in between. That is,

$$V/2 < q \leq V.$$

(Why? Because  $q \leq V/2$  would produce chaos, and  $q > V$  would lead to gridlock.)

# Weighted Voting Systems

Notation for a weighted voting system (WVS):

$$[q; w_1, w_2, \dots, w_N].$$

- ▶  $q$  is the quota.
- ▶  $N$  is the number of players.
- ▶ The players' weights are  $w_1, w_2, \dots, w_N$ .
- ▶ We'll always write the weights in decreasing order.
- ▶ The total number of votes is  $V = w_1 + w_2 + \dots + w_N$ .



# Weighted Voting Systems

**Example:** If Huey, Dewey and Louie have 4, 5, and 5 votes respectively (total 14), and a simple majority (8 votes) is needed to pass a motion, then the WVS is

[8; 5, 5, 4].

If instead a 2/3 majority (10 votes) is needed to pass a motion, then the WVS is

[10; 5, 5, 4].

# Weighted Voting Systems

	<b>District</b>	<b>Number of votes</b>
(H1)	Hempstead #1	31
(H2)	Hempstead #2	31
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(GC)	Glen Cove	2
	<b>Total</b>	<b>115</b>

If a majority (58 votes) is needed to pass a motion, then the WVS is

[58; 31, 31, 28, 21, 2, 2].

# Weighted Voting Systems

**Example:** In the WVS [11; 6, 4, 4, 2, 1],

- ▶ There are  $N = 5$  players  $P_1, P_2, P_3, P_4, P_5$ .
- ▶ The players control 6, 4, 4, 2, 1 votes respectively.
- ▶ A total of  $q = 11$  votes are needed to pass a motion.
- ▶ Total number of votes:

$$V = 6 + 4 + 4 + 2 + 1 = 17.$$

- ▶ Therefore, the quota  $q$  must satisfy the inequalities

$$9 \leq q \leq 17.$$

# Dictators

A **dictator** is a player who can pass a motion all by herself.

Player  $P_i$  is a dictator if  $w_i \geq q$ .

**Example:** [21; 26, 5, 5, 4] (“Huey, Dewey, Louie and Mom”)

- ▶ Player  $P_1$  is a dictator, because  $w_1 = 26$  and  $q = 21$ .

# Veto Power

A player has **veto power** if no motion can pass without his support.

Player  $P_i$  has veto power if  $V - w_i < q$ .

**Example:** [16; 8, 7, 3, 2].

$$q = 16$$

$$V = 8 + 7 + 3 + 2 = 20$$

$$w_2 = 7$$

$$V - w_2 = 13$$

So player  $P_2$  (7 votes) has veto power.

# Dictators vs. Veto Power

**Every dictator has veto power.**

**But, not every player with veto power is necessarily a dictator.**

For example, in the WVS [16; 8, 7, 3, 2], players  $P_1$  and  $P_2$  both have veto power, but neither is a dictator.

Here's an algebraic proof that every dictator has veto power.

# Every Dictator Has Veto Power

- ▶ First of all, we know that  $q > V/2$ .

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# Every Dictator Has Veto Power

- ▶ First of all, we know that  $q > V/2$ .
- ▶ Multiply both sides by 2 to get  $2q > V$ .
- ▶ Subtract  $q$  from both sides to get

$$q > V - q.$$

- ▶ Now, **suppose player  $P_1$  is a dictator**. That is,

$$w_1 \geq q.$$

- ▶ Putting these two inequalities together, we get

$$w_1 \geq V - q$$

which says that  $P_1$  **has veto power!**

# Dummies

A **dummy** is a player with no power.

**Example:** [10; 5, 5, 4].

- ▶ Here  $P_3$  is a dummy, because a motion passes if  $P_1$  and  $P_2$  both support it, but not otherwise.

**Example:** [58; 31, 31, 28, 21, 2, 2].

- ▶ Here, a motion passes if at least two of  $P_1, P_2, P_3$  support it, but not otherwise.
- ▶ Therefore,  $P_4, P_5,$  and  $P_6$  are all dummies.

**How can we detect dummies mathematically?**